

Our Transition to Ares

by Karen L. Ronga
November 29th, 2017
Manager, Reserve Services
Kent State University Libraries

Overall

- Background
- Implementation (Technical and Reserve Services)
- Workflow (Faculty and Students)
- Copyright
- Reports
- Feedback

Background

Why we chose Ares?

- Part of the same company, Atlas, which serves Illiad, the system used by our Interlibrary Loan Department
- Course restriction for faculty and students
- Single sign on using KSU Flashline ID and password
- Stand alone or integrated with Blackboard Learn

Background

Why Ares? (cont'd)

- Gives instructors more tools within their course:
 - Submit course reserve request
 - Upload electronic documents
 - Clone readings from other courses
 - Usage statistics
 - Print materials
- Linked with Copyright Clearance Center

Implementation

Technical

- Lots of meetings between Atlas, Information Systems, UL Systems, and Blackboard
- Integration of Banner, connecting with Blackboard and authentication
- Course departments and semester dates had to be added
- Create accounts
- Customize website
- Legacy data

Implementation

Reserve Services

- Clean up files for legacy data:
 - 32,000 files down to 6,000
- Help with inputting information into Ares Customization Manager (accounts, semester dates, departments, copyright)
- Verify information in Ares Client, Web site
- Training:
 - Myself, Reserve Services students
 - Faculty, Staff, Students

Workflow

Faculty



- Course is added to Ares by Reserves staff
- Access to their past courses/materials
- Clone readings from another course or Legacy data
- Submit reserve requests online based on material type (article, book chapter, book, video etc.
- Based on how faculty submit requests determines what que they are assigned

Workflow (cont'd)

- Routing requests:
 - Awaiting Reserves Processing
 - Awaiting Staff Review
 - Awaiting Stacks Searching
 - Item Available on Electronic Reserves
 - Item Available at Reserve Desk
- Shared Lists
- Link checker
- Email templates (broken link, copyright issue, Acquisitions request)

Workflow (cont'd)

- Verify bibliographic information
- Verify document type
- Scan/upload documents
- Print materials (books, DVD's)
- Courses turn on/off based on semester dates

Course ID

Course Information

Instructor Information

Search Courses

Username

Name

ID

Search Users

1
730
2
2
6668
32515

System

	Category	Count
	Users to Clear	0
	Pending Emails	0
	Failed Emails	0
	Awaiting Copyright Processing	56
	Invalid Links	57

Daily Processes

	Process	Run Time
	CCC Updater	11/25/2017 3:41...
	Course and User Load	11/25/2017 5:00...
	Item Activation	11/25/2017 8:31...
	Item Cleanup	11/25/2017 5:00...
	Orphan File Cleanup	11/25/2017 4:00...

Workflow

Students

- Login (Ares or Blackboard)
- Locate course
- Access material

Logon to Electronic Reserves

* Indicates required field

*Flashline ID:

Note: if you don't have a Flashline ID check with your instructor for instructions.

*Password:

Logon

[University Library Home](#) | [University Home](#)

Questions or comments about this page?
[Contact Reserves \(reserves@kent.edu\)](#)

Welcome to Kent State Electronic Reserves

Use your Flashline credentials to access electronic course reserves courses and documents. Do NOT use "@kent.edu" after your flashline ID.

Need Help?

If you need assistance, please contact the Reserve Services Department at 330-672-7906 or reserves@kent.edu

ronic and Print (ARES 2000)

new item becomes available in this course. You are currently **not** subscribed. [Subscribe Now](#)

Sort By ▾

Enable Batch Tag Editing

	Author <input type="text" value="Search Author"/>	Status <input type="text" value="Search Status"/>	Available until <input type="text" value="Search Available until"/>	Tags <input type="text" value="Search Tags"/>
Cultural Competence and Theory, Research, and Application in		Item Available at Main Library Reserve Desk	12/18/2017	Module 01
Study Abroad: A Students' Guide to Language and Culture Learning and Use		Item Available at Main Library Reserve Desk	12/18/2017	
From an Entire Institution and Research in Study Abroad	Brustein, William	Item Available on Electronic Reserves	12/18/2017	
Entered Care in the Midst of a Cultural Cultural Competence	Campinha-Bacote, Josepha	Item Available on Electronic Reserves	12/18/2017	
and Staffing: A Perfect Match	Douglas, Kathy	Item Available on Electronic Reserves	12/18/2017	
		Item Available on Electronic Reserves	12/18/2017	
Making Information Systems Work	Fetter, Marilyn	Item Available on Electronic Reserves	12/18/2017	
for nurses practicing in a telehealth	Hutcherson, C	Item Available on Electronic Reserves	12/18/2017	
er Response: The experience of in Affairs after Katrina	Brown, S. H.	Item Available on Electronic Reserves	12/18/2017	
f illusion; 3		Item Available on Electronic Reserves	12/17/2017	Week #2

Copyright

- Connected to Copyright Clearance Center (CCC)
- Clear through CCC or Special Order
- Notified of permission granted, increase/decrease of fees, denials
- Publisher information
- Copyright information listed on each item



can item
 Upload
 Add Flag
 Remove Flag
 Route
 Routing
 View Course
 Clone
 Import Details
 Delete
 Options
 View List
 Shared Lists

Instructor Provided Web Proxy
 Current Status Date: 7/27/2017 12:18 PM
 Reason for Cancellation:
 Document Type: PDF
 Document Name: 136A422B.pdf
 File Size: 208.59 KB
 Document Code:
 Document C Number:
 Document ID:
 Document Format: Article



Availability Information
 Needed By:
 Loan Period: Not a loan
 Active Date: 8/21/2017
 Inactive Date: 12/18/2017

Copyright Information
 Page Count: 5
 Entire Work Pages:
 % of Work:
 Nature of Work: Ebsco
 Source: CCC, E Book Link, Ebsco, EJC, Faculty Own Material, Fair Use, Fair Use - First Semester
 Copyright Obtained

Document Title: Market in Higher Education Additional Title:
 Editor:
 Publication Place: Publication Date: Month/Year: 2010

Reports

- Create reports based on:
 - Semester
 - Items by department
 - Instructor
 - Copyright costs



Feedback



- Unsure about the change
- Used to Docutek



- Faculty, staff and students embraced the change
- Seamless in transitioning
- “It’s so easy!!!”
- “No extra passwords!!!”
- Like the Blackboard integration

